

# British Values

The Levels Academy Trust is committed to serving its community and surrounding areas. We recognise the multicultural and multifaith nature of the United Kingdom and understand the crucial role our school plays in promoting these values. We are an inclusive academy for ALL. This statement outlines the key British Values we actively promote.

## DEMOCRACY

- Children are involved in democratic processes e.g. School Council, Voting of House captains, CLP Parliament
- Debating competitions (Ilminster roundtable, intra-academy schools)
- Visits to Houses of Parliament and election workshop
- Writing of letters of persuasion to prominent school members and community members
- In class questionnaires /Circle time /pupil voice activities
- Activities around general elections
- PSHCE - conflict resolution through peaceful means
- Participation in mock general elections
- PSHCE- conflict resolution through peaceful means

## INDIVIDUAL LIBERTY

- Children have key roles and responsibilities in school including House Captains, Mentors
- Children are actively encouraged to make choices, knowing that they are in a safe and supportive environment.
- Our schools educate and provide boundaries for children to make choices safely.
- Through our curricular clubs and opportunities, children are given the freedom to make choices.
- The aims, ethos and values of our schools are embodied in all that we do.
- Pupils participate in anti-bullying week (and through PSHCE)
- PHSE - confidence building, development of self-esteem, turn taking (leading to understanding the British way of queuing)
- Emphasis on politeness in school and in the dining room
- Challenging stereotypes in assemblies - PCHSCE
- Recognition of importance of individualism through growth mind-set principles and approaches in class
- Sex and relationships education - importance of respecting different relationships

## MUTUAL RESPECT AND TOLERANCE

- Our whole curriculum embodies values of mutual respect through units of learning such as relationships and being a responsible citizen.
- School environment- promoting our diversity
- Visits to temples/mosques
- Curriculum to promote interest in the beliefs of others
- Multi-cultural teaching through arts
- PSHCE programme- respect for individual differences/understanding of differences in other cultures and ways of life
- Value for other languages including French exchanges
- Links to a school in Ugbodu, Nigeria
- Links involving reciprocal visits with Gillespie School, London
- Promotion of interest in visiting other places beyond our communities
- Use of news stories in class assemblies and encouragement of balanced discussion within class
- Study of different religions and practices in RE
- Promotion of visiting other places outside of our rural setting (broadening experience and horizons)
- Cookery Club - making dishes from around the world
- We have a growing number of EAL children and actively use school resources to promote their learning and integration into our school society.

## THE RULE OF LAW

- We have a clearly structured behaviour policy which all stake holders understand and follow.
- We regularly review behaviour incidents in our schools and support all children with the next steps and the choices they make.
- Presentations are made to children covering E-safety awareness, safeguarding (including radicalisation) and other relevant themes.
- Class rules and charters, signed and dated
- Codes of conduct/school rules
- Play leaders establishing rules
- Problem solving in role play and through circle time
- Visits from the police
- Participation in the Mock Trial and visits from magistrates
- Moral stories emphasising right and wrong in class and assembly
- Behaviour policy, Behaviour club - sanctions
- Teaching and discussions on e-safety - what is acceptable and what is not
- Assemblies and story times- right from wrong- stories for thinking